

Who Has Wiggle-Waggle Toes?

The 2020 CLEL Bell Award Book for PLAY

by Vicky Shiefman, illustrated by Francesca Chessa
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This book is an active romp showcasing the different parts of the body, including peekaboo hands and out-there elbows. Active play can support vocabulary development, not only of concrete nouns but also of more abstract concepts and verbs.

Activity Ideas for Who Has Wiggle-Waggle Toes?:

- Play peekaboo with your baby! Snuggle up together. Speak slowly and use your name and your baby's name! "Where's Padma? Mommy's looking for you! Peekaboo! There you are, there's Padma! I see Padma!" Hearing the sounds of their own name over and over help babies begin building their phonological awareness of the sounds of their language or languages.
- Different parts of the body are celebrated during the story. Have children draw a picture of their own body—or trace their body on a large sheet of paper. Label their drawing by writing down the names of the body parts they know. Point to the words you write and say the word out loud. You'll help them understand that the letters on the page represent the words that we say, an important first step in learning to read.
- After you read the book, sing a song! Try *Head, Shoulders, Knees and Toes* very slow and very fast. Or have the children tell you new body parts and actions to add to *If You're Happy and You Know It*, such as, "If you're happy and you know it, point your toes" or "nod your head." The more practice children have speaking the words that they know, the easier it is for them to sound them out when they encounter those words in print.

The CLEL Bell Picture Book Awards are given to books that provide excellent support of early literacy development in young children. For more information and for other activity sheets, visit <http://www.clel.org> and select the CLEL Bell Awards tab.



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